



Kindy Patch Salisbury Heights Centre Philosophy

Our Core Values

Community Collaboration Inclusion Connection



At Kindy Patch Salisbury Heights our focus is to provide a holistic approach where we can inspire learning, create joy, follow the children's rhythms, engage rituals, and endorse for children's rights and responsibilities ensuring everyone is honoured, heard, and protected. We build upon connections, and create respectful, nurturing relationships which allows each child to feel acknowledged and a sense of belonging, we believe to support in each individual child to feel safe we need to give our full attention by being responsive.

By respecting and understanding each family individually we create strong foundations of relationships through meaningful engagement that is evident through our continuity between home and care and our daily communication. We endeavour for positive bonds with families to create a sense of belonging and security as we foster a culture of inclusiveness.

Through our emerging curriculum we allow the children to initiate their own learning through play by being in the moment and challenging their ideas and thoughts whilst celebrating their success, expressions of uniqueness, individuality, and cultural traditions. Our indoor and outdoor environments support children becoming environmentally responsible as well as reflects the children's interests and offers opportunities for children's own connection to the natural world through direct contact with nature, we believe this builds upon the children's lifelong love and respect for our natural world through extensions of play, exploration, loose parts, learning of life cycles and impact on generations to come.

We commit to our local community by allowing the children exposure outside of our service through real-life experiences where we build partnerships and engage with events that reflect our services connections and collaborative links through our families.

Here at Kindy Patch Salisbury Heights, we are Inspired to celebrate the unique Aboriginal heritage of Australia and commit to weaving this into our daily interactions with the children.

As leaders and Educators, we are professionals on a path of continuous improvement and learning through reflection, connecting with research and professional development. Our team comes together and are influenced by our community growth, examples of ourselves and others best practice and are guided by the code of ethics. The National Early Years Learning Framework inspires our commitment to quality teaching practices and learning outcomes for children, this document encompasses the learning areas of 'belonging, being and becoming'.

<https://www.earlychildhoodaustralia.org.au/wp-content/uploads/2019/08/ECA-COE-Brochure-web-2019.pdf>

<https://www.acecqa.gov.au/sites/default/files/2023-01/EYLF-2022-V2.0.pdf>

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